



FROM OUR RELIEVING PRINCIPAL...

Welcome back to all our returning families for 2023, and a big welcome to new families who have joined the school community this year. The beginning of a new school year is always filled with anticipation and excitement, and I know that this particularly applies to students experiencing the transition to high school and those joining a new school.

We look forward to working with them and you, their parents, over the coming months and years.



2023 Co-CURRICULAR PROGRAM

Our co-curricular program in dance, drama, music, visual arts and technical company has now commenced and students are attending the many companies, ensembles, choir and orchestra rehearsal either before or after school.

The co-curricular program is integral to the school community, and it defines the school culture. The co-curricular program is linked to the curriculum however it fosters excellence and provides students an opportunity to extend their skills. As part of this edition of the Voice, a comprehensive list of all co-curricular and extra-curricular activities that will take place throughout the year has been included.

SWEENEY TODD

I am sure you will agree that Sweeney Todd was simply outstanding. The sold-out season was a stunning example of the school community working together to promote excellence and creativity in the performing arts. Many thanks go to parents, in particular Marina Pieri, President of the P&C, as well as Dom Sweers who contributed to the Fleet Street Café which beautifully added to the production's sense of time and place.



INTERNATIONAL WOMEN'S DAY

The student leadership team guided by Karl Pico, organised a wonderful celebration for International Women's Day. It started with a beautiful breakfast after which the Year 12 cohort were privileged to be part of the Q&A panel which comprised of amazing and inspirational women, including our very own Hannah Hindmarsh.

The day was about acknowledging the achievements of women and raising awareness on the progress yet to be made.



Of course, the biggest congratulations go to the entire company led by Director: Judith Hoddinott; Musical Director: Emlyn Lewis-Jones; Ass. Musical Director: Ynping Mak; Choreographer:

Emma Bathgate-Petersen; Stage Manager: Zoe Van Munster and Technical Director: Benjamin Turner. We also thank Philip Podreka and Debra McGowan for their support with the orchestra; Catherine Hannan for Props Design, Ula George for the Poster and Program design and Christina Argyri for ticketing and Front of House.

I would also like to acknowledge our office staff who spent most of the week folding the much-needed paper fans for the audience. Thank you and congratulations to everyone involved in making Sweeney Todd an absolute success!

We are almost at the end of a very exciting but busy first term. There has been a lot that has happened over the last ten weeks, and we would like to proudly showcase and report on some of these events in this term's newsletter

VOICES FROM THE SCHOOL COMMUNITY

2022 HIGHER SCHOOL CERTIFICATE RESULTS

Our students have achieved results with which we feel proud. Congratulations to the students, teachers and families whose achievements include:

- Students of Ancient History achieved an average 5.73 marks greater than the state mean, with 56.3% of students receiving band 5 or 6 (over 80 marks) compared to 26.5% statewide
- Biology students achieved an average 4.80 marks greater than the state mean with, 35.7% of students in Biology having achieved 80 or more, compared to 23.7% state-wide.
- Our Chemistry results were very strong, with an average 5.34 marks greater than the state mean with 45.5% of students receiving 80 or more, compared to 32.1% statewide
- In Dance, our students achieved 7.12 marks above state average, 42.3% received 90 plus compared to 18.9% statewide and 100% achieved in the top 2 bands compared to 51% state-wide
- Our Drama results were 4.22 marks above the state mean and 83.4% of students achieved a band 5 or 6, compared to 61.7% statewide.
- In English Standard, 62% of students achieved in the top two bands as compared to 45.6% statewide.
- Our Extension 1 English results saw 100% of students in the top 2 bands.
- Extension 2 English students achieved 4.17 marks above state average, with 100% of Extension 2 English students receiving marks in the top 2 bands compared to 83% statewide.
- With an average of 5.14 marks over the state, 53.9% of our Food Technology students achieved a mark of 80+, compared to 22.3% statewide
- Legal studies students achieved 2.84 over the state mean with 50% achieving a mark of over 80 compared to 31.9% statewide
- Our Mathematic Standard students achieved 4.80 over the state with 33.9% achieving results in the top 2 bands as compared to 19.7% statewide
- Our Mathematic Extension 1 students achieved 2.86 over the state, with 93.4% achieving results in the top 2 bands
- Music 1 results were again excellent this year, with students achieving 4.73 marks above state and an average of 50% achieved 90+ and 81.8% in the top 2 bands compared to 60% statewide
- In PDHPE, students achieved 4.23 marks above state average, 34.6% of student results in the top 2 bands compared to 20% statewide.
- In Physics, 50% of students achieved in the top 2 bands compared to 39.2% statewide.
- Textile & Design results showed 61.3% in the top 2 bands compared to 44.6% statewide.
- Visual Arts students achieved 4.21 above state, with an average of 31.8% achieving 90+ marks compared with 11.3% statewide, and 81.8% in the top 2 bands compared to 55.7% statewide.
- Finally, our Entertainment students scored 3.68 above state with 60.7% of students who sat the exam achieving 80+ marks compared to 36.5%.

This is just a small selection of achievers, and my congratulations go to all students who reached their own goals in the 2022 HSC. For our new senior students that journey is just beginning. The staff, while very happy with the results, will continue to analyse the 2022 results to continue to assist students to achieve their very best.

STAFFING

I am pleased to advise that Mr. Joseph Wong has been successful in his application for the permanent Mathematics teacher position at our school. Mr. Wong is an exceptional teacher who integrates evidence-informed pedagogy into his practice that both challenge and engages the learners in his classes. We are very lucky to have such a talented and caring teacher as a permanent member of the school.

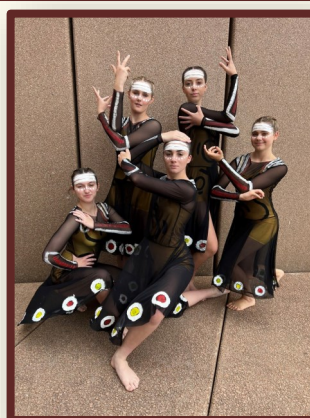
We also welcome Matthew Dunlop, a new permanent member to the school. We appreciate the expertise Matthew brings to the H.S.I.E. faculty and hope he will enjoy his time at NHSPA

Nilufer Rajwar
Relieving Principal

A FEW OF THE MANY STUDENT ACHIEVEMENTS

Throughout the year we would again like to use this newsletter to celebrate student successes.

Please inform the school by email of any outstanding achievements, both inside and outside school, so that your child can be acknowledged in future newsletters.



Aurielle Smith, Year 10 student has been successful in becoming a part of the **NSW Youth Parliament Program** and also awarded the **First Nations Scholarship** to attend.



A Massive Achievement!

Congratulations Aurielle

VOICES FROM THE SCHOOL COMMUNITY

STUDENT ACHIEVEMENTS Cont...

STUDENT ACHIEVEMENTS

Karl Van Wel of Year 12 has been selected to attend the Pulse Alive 20-23 Far West Tour. Pulse Alive is an Arts Unit event, where students are provided high-quality opportunities in the performing arts. The tour will travel to Broken Hill and Mildura, with students participating in performances and workshops in local public schools across the far west of NSW.



Well done, Karl!



Congratulations to performers and featured performers involved in the Arts Unit's Pulse Alive combined performing arts arena event on 9-10 March.

Pulse Alive performers;

Vanessa Jackson, Emily Harriss, Leo Germain, Julian Daher, Micah June, Jess Laffan and Bella Laga'aia



A huge congratulations to our 2022 HSC Visual Arts students whose exceptional Body of Works were selected to be exhibited in ARTEXPRESS. This annual exhibition features a selection of outstanding student artworks created for the artmaking component of the HSC examination and is showcased across a number of galleries.



Phoebe Gilbert with her teacher Cass Vollmer at ARTEXPRESS Opening Night at the AGNSW, Feb 2023

Lucidity of the subliminal mind'

This exhibition concludes 7 May.

Phoebe Gilbert's '**Lucidity of the Subliminal Mind**' is exhibited at the Art Gallery of New South Wales - AGNSW until 7 May then displayed at Mudgee Arts Precinct from 2 June - 27 August.

Aisha Martinus's series of ceramic works titled '**Sydney; Immortalized**' is on exhibition at The Armory until 16 April Sydney Olympic Park then at Glasshouse Regional Gallery commencing 1 July until 10 September.

Astrid Pepper Davis' Body of Work titled '**Sanctuary: A Personal Exploration Through Japanese Architecture**' is on exhibition at Hazelhurst Arts Centre until 10 April, and the Blue Mountains Cultural Centre from 27 May until 16 July.

Georgia Louise Bucknell Nicholl's work, '**Through the Looking Glass**' is on display at the Western Plains Cultural Centre until 30 April then Mudgee Arts Precinct from 2 June - 27 August

NHSPA PDHPE Alumni - Angelia Boland (Class of 2022)

Angelina has recently been over in Greece with the Australian Rhythmic team at the 8th Aphrodite Cup! (Pictured front right). Angelina was part of the Senior Premier Group who won Bronze in the 5 hoop division. Congratulations Angelina, representing your country on the world stage is an amazing achievement!

NHSPA is very proud of you!

VOICES FROM THE SCHOOL COMMUNITY

STUDENT ACHIEVEMENTS Cont...



Earlier this year, Alice Campbell (Year 11) competed in the ISU Junior World Synchronised Skating Championships 2023 in Angers, France.

Alice represented the Australian team (all aged 14 to 18 years old) which competed against 25 teams from 23 different countries. The Australian team scored their season's best of 37.74 for their short program and 64.33 in the free program.

Overall, they secured the 21st position at the ISU Junior World Synchronised Skating Championships 2023, with a total of 102.07. Congratulations to Alice and the Junior Australian Synchronised Skating team!



NHSPA CAREERS

WELCOME TO 2023

AND WHAT'S HAPPENING TERM 2 FOR YEARS 10 AND 12

YEAR 10: A presentation that outlines the 'NEW LOOK' Work Experience Program, which will this year be 'on demand', outside assessment periods and/or major school events, during Terms 2, 3 or 4.

A step-by-step presentation outlining the process as well as documents required will be available to all year 10 students on Google Classroom and sent to parents/carers via email early Term 2.

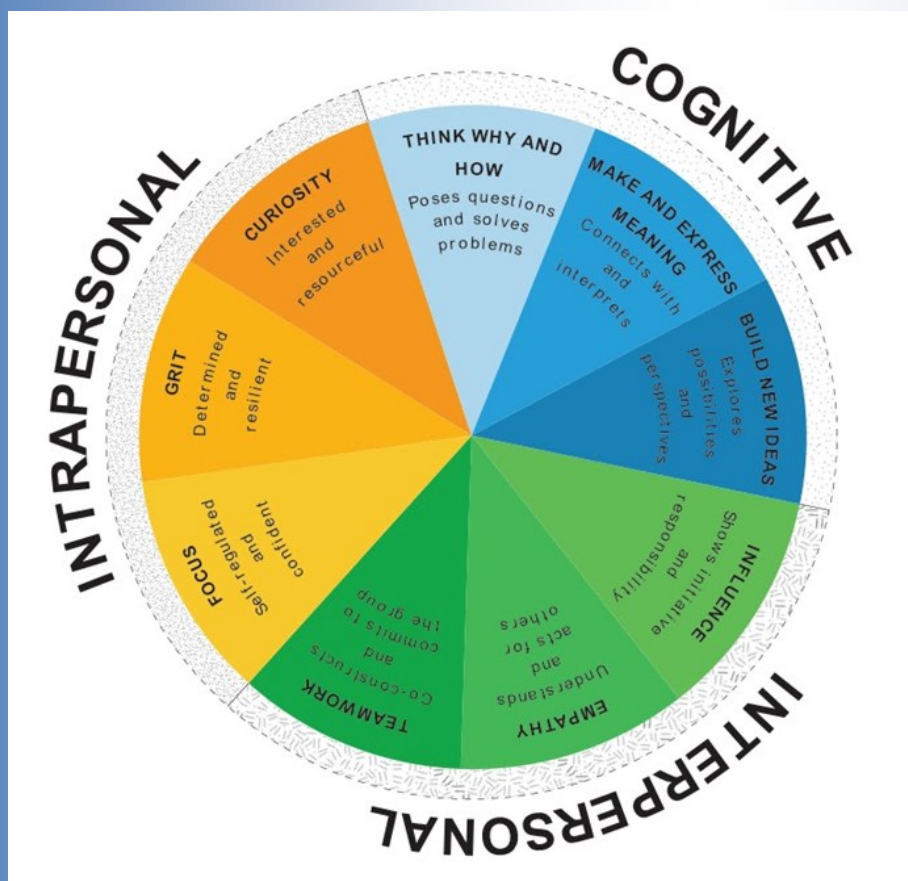
YEAR 12: A series of talks by 'TERTIARY TALKS' that will address 2024 courses available, Entry Schemes, Admission Pathways, Scholarships etc. A great opportunity for our students to speak with the ambassadors, who have or are currently studying at different tertiary institutions.

INDIVIDUAL INTERVIEWS with Careers Advisor regarding preferences, pathway options, the UAC process, eligibility for adjustment points through Schools Recommendation Scheme, Educational Access Scheme (for disadvantage) and Elite Athletes Scheme.



VOICES FROM THE SCHOOL COMMUNITY

dINNOVATIVE TEACHING AND LEARNING



At Newtown High School of the Performing Arts one of the ways we are working to shift the traditional paradigm in education is through explicitly teaching students about the dispositions that make an effective learner.

The Learning Disposition Wheel (LDW) allows teachers, students and our community to have a common language and shared understanding of the dispositions needed by students to maximise their learning.

The nine learning dispositions form the foundation for developing our students as lifelong learners. Students in all years can use the LDW to engage in deep learning and self-reflection. The LDW was designed by our academic partners Dr Miranda Jefferson and Prof. Michael Anderson from 4C Transformative Learning.

At Newtown we aim to develop our students' agency in their learning through initiatives such as Student Led Learning Conferences and e-Learning Portfolios. Each student in Stage 4 is creating their own e-Learning Portfolio in which they write learning goals, upload evidence of their learning and reflect on both **what** and **how** they learn in each of their courses. The language of the wheel is used in e-Learning Portfolio student reflections as well as in teacher feedback and report comments throughout the year.

Parents and carers are encouraged to ask their child for a tour of their e-Learning Portfolio at any stage during the year.

Another way we engage students is through **embodied learning** which aims to get students out of their seats and more physically involved in the process of learning. It is based on studies in neuroscience which indicate that connecting mind and body can allow for deeper learning.

At our recent P&C Welcome BBQ our new parents engaged with enthusiasm in what we call a "donut"! Parents were up and moving in two concentric circles and involved in very animated discussions in pairs.

I look forward to sharing more information about the ways we are further developing a culture of deep learning and shifting the paradigm at Newtown in future newsletters.

Giovanna Trenoweth
Head Teacher Learning & Innovation

VOICES FROM THE SCHOOL COMMUNITY

THE WORDS OF ENGLISH

From the desert islands of Shakespeare's *The Tempest* in Year 12, to the success of our distinguished debaters, NSHPA English students have experienced a vibrant Term 1 2023.

Our students have let their words loose both within and beyond the classroom, claiming victory in the Premier's Debating Challenge and producing quality work in the classroom.

DEBATING

Senior debating has started with a bang in 2023! Our Senior Debating A Team, consisting of Sophia Angilletta, Tigerlily Gledhill, Thomas Keogh, James Kwan, Andrew Pieri and Scarlett Saunders, has reached round three of the knockout competition for the Premier's Debating Challenge.

These students successfully argued their cases in debates against Rose Bay Secondary College and Caringbah High School, emerging victorious in both rounds. In round three they will be competing against Toormina High School.



Charlotte Saunders, Sophia Angilletta, Andrew Pieri, Ruby Barnes and James Kwan are all representing NHSPA in the Premier's Debating Challenge

Our Senior Debating B Team took part in an engaging debate though were defeated by Rose Bay Secondary College. Ruby Barnes, Josephine Bradfield, Jay Stocker and Emma Walker will use their second chance opportunity to debate against Northern Beaches Secondary College in the coming weeks.

Thank you to Eloise Moir and Jaide Almeida for stepping in at the last minute to support your peers.

Junior debating will commence shortly, and we look forward to reporting on the progress of our teams through the competition

PUBLIC SPEAKING

The Arts Unit, which delivers creative programs for students across NSW, is running two public speaking competitions.

The Plain English-Speaking Award is a knockout competition open to students 15 - 18 years (at 1st Jan 2023) and the Legacy Public Speaking competition is a knockout competition open to students 14 -18 Years (at 1st Jan 2023).

Students who wish to enter either public speaking competition should speak to the Head Teacher English, Jack Taylor.

PREMIER'S READING CHALLENGE

The NSW Premier's Reading Challenge has started for 2023! Students from Years 7, 8 and 9 can enter. This is a great way to test yourself, build your reading skills and have fun. The goal is to read twenty books in total before the 18th of August, ten of which must be from the Premier's Reading List.

Please speak to your English teacher for more information.

OUTSTANDING STUDENT WORK

Year 11 English Standard and Advanced have been completing the *Reading to Write* module. It's a chance for students to write about issues and ideas they care about in a range of forms and styles. The quality of work produced by these students has been impressive, as demonstrated by this extract from Meri Tinkler-Smith's eloquent exploration of her experiences of climate change in Australia.

Clearing the Smoke of the Climate Crisis

By Meri Tinkler-Smith, Year 11

(see following page)

VOICES FROM THE SCHOOL COMMUNITY

THE WORDS OF ENGLISH Cont...

Clearing the Smoke of the Climate Crisis

By Meri Tinkler-Smith, Year 11

The bushfires of 2019-2020 killed 26 people, spanned over 5.5 million hectares, and destroyed 2400 homes. The environmental and financial losses caused by this disaster are still being felt three years on. In the same period, Australian coal, gas, and mining projects, all of which were approved by the Australian government, released 253 million tonnes of carbon dioxide into the atmosphere.

When the fire season began, I was thirteen years old, barely a year into high school and I spent the majority of my summer holidays hoping my house would still stand when I began year eight. Each night I'd look to the orange glow on the horizon, always closer than the night before. Each morning I'd wake to the sickly smell of smoke that descended upon us. Before breakfast I'd check the air quality rating to see if it was safe to go outside and I'd hope that each new billowing cloud creeping darkly over us would bring rain, but all that fell at my feet were ashes.

My family evacuated four times in eight weeks. We could only ever guess what we would return to. At thirteen years old, I feared for my home, for my pets and for my town.

Yet, I was lucky. While I escaped with fear and uncertainty, others lost their lives.

The 2019-2020 fires were driven to extreme intensities by changes in environmental factors. The year 2019 was Australia's driest year since 1900 and had a mean temperature of 1.52 degrees higher than previous years.

Troubling as these changes are, they aren't unexpected. The release of carbon dioxide into the atmosphere is the cause of 80% of global temperature increase. With a global emission rate of 37 billion metric tons per year, changes in global temperatures as a result of the increasing greenhouse gases in the atmosphere is anything but unexpected.

If current yearly emission rates are maintained, scientists have concluded that not only will the global temperature have risen more than 2 degrees by 2100, but major ecological consequences such as mass loss of habitat, increase in new diseases, drastic rise in sea level, and mass extinction events are likely to have occurred before the end of the century.

If the trajectory of fossil fuel production is maintained, the 2019-2020 bushfire crisis will become a common occurrence. Many more will not be as lucky as I was.

MATHS FACULTY

"Number is the within of all things" Pythagoras

It is a very busy end of term in Mathematics. Year 11 have completed their first task in the Standard, Advanced and Extension courses. And we wish our year 12 Maths students all the best in their upcoming exams. Remember to allow plenty of time to study, look at a wide variety of questions and strive through and persevere with the challenging questions.

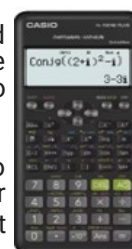


Year 8 Maths students are currently researching Pythagoras' Theorem in Mathematics.

To satisfy the success criteria for this task, they require a combination of skills: good reading comprehension, dexterity, mathematical reasoning, and collaboration. The task is very hands on; the students need to work with drinking straws, pipe cleaners, and a A6 sheet of paper to discover what Pythagoras articulated some 3500 years ago.

Our students have demonstrated great communication skills and have worked cooperatively in pairs to present their conclusions.

Reminder: Bring your Maths tools to every lesson to maximise your learning opportunities, and most importantly ...A scientific calculator!



VOICES FROM THE SCHOOL COMMUNITY

THE SOUNDS OF MUSIC



The main event for Music for Term 1 has of course been the successful production and performances of Sweeney Todd, in which almost 100 students were involved in company, orchestra, crew, costuming, wigs and make up, props, ushering and administrative jobs. We are proud to be part of such a rich and active school population and community that embraces high quality arts projects so wholeheartedly.



Music Ensembles are underway for 2023, and it is wonderful that so many students are represented in Music. At last tally, 25% of students were involved in a Music Ensemble, which is a terrific embodiment of the importance of the arts in young people's lives.

A reminder that if you are absent for a rehearsal, communication with your ensemble director is expected. This will allow them to plan appropriately.

We cannot run the Ensembles program without the collection of fees in a timely manner. This goes principally towards tutor and director fees (of high-quality educators), and towards sheet music purchases, library upkeep, instrument hire and purchase, maintenance of instruments over time. Please check SchoolBytes for the permission and payment link. In Term 2, we will revise our ensemble lists and remove students who have not provided payment or who have not communicated a payment plan.



Please email ynping.mak@det.nsw.edu.au if there are problems around this.

Are you a member of The Arts Unit ensembles or companies (e.g. State Drama, Dance or SWE, Orchestra, Singers)? A prerequisite for involvement in this enriching program is your membership in your school's equivalent ensemble, to be using and developing the knowledge and skill base across both settings. If there are problems, please email or discuss with the Music faculty.

Are you seeking involvement in Arts Unit weekly ensembles of performance projects such as Schools Spectacular, Pulse Alive or Southern Stars? We expect that the endorsing teacher on your application is a school teacher, as the school needs to be fully across the attendance/absence implications of your involvement.



If you are interested in.....

learning an instrumental or voice from the school's Vocal and Instrumental Tuition Program? Lessons occur at school from highly qualified musicians. Applications can be made through the QR code here.

NHSPA Vocal and Instrumental Program

Music Lessons from highly qualified
instrumental and vocal teachers
provided on site
Application form here

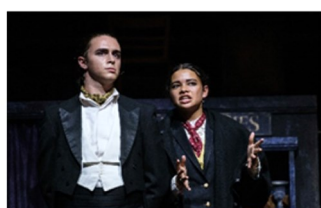


VOICES FROM THE SCHOOL COMMUNITY

THE DREAMS OF DRAMA

The blood has finally been mopped up, the victims disposed of and the last pie has been sold. St George's Hall is now returning to the present day from late Victorian Fleet Street in London.

Sweeney Todd was a huge success and we are so proud of all the cast, crew and orchestra involved. The school musical, which has finally returned after 4 years due to covid, was such a welcome event for our whole school community.



A celebration of true collaborative practice in the Performing Arts brought together our team from Drama, Music Dance and Visual Arts. We were supported by a first class orchestra and industry standard technical support.

And all of this was pulled off by our own students! We took the time at a whole school assembly to thank and acknowledge all the hard work that staff and students put into this mammoth endeavour and we already can't wait to get started on the next one. Above are some great moments from the production.

On 23 February, Year 8 Drama students attended The Lies We Were Told, a Shopfront Arts Co-op Production presented by Monkey Baa as part of Sydney World Pride Amplified 2023.

Conceived, created and performed by a talented group of young people including NHSPA Year 8 student Noam Sen Gupta, The Lies We Were Told was a theatrical reflection of what it's like to grow up in society obsessed with fiction and what it takes to figure out the facts.

Year 8 really enjoyed the show and asked some insightful questions at the post-show Q&A. Huge congratulations to Noam and the cast who have worked on this show since 2020!



FILM STUDIES Yr 9 Film Studies (Design & Media Students) took part in a whole day workshop learning Premier Pro, the film editing program. We had Masterclass workshops run by Mr Antony Brown and all the kids left the day with some great new skills in the Software.



SENIOR FILM CLUB Senior Film Club has started this term with Senior Students invited to hang one lunchtime each Monday Week A at lunch with Ms Macedone, to work on new film ideas, mentor each other, go through script ideas, collaborate, create and have open discussions with their love-of- film-making-peers. We also eat popcorn. This term we are looking at ideas for the "Very Short " Film Festival.



VET ENTERTAINMENT All Yr 11 VET Entertainment: Live Production and Technical Services Students completed their White Card Training this term. This training educated our students on the industry standard safety requirements and guidelines to keep themselves and others safe whilst working in the Industry. The pass rate was 100% from the school - **Well done Year 11!!**

VOICES FROM THE SCHOOL COMMUNITY

THE WORLD OF DANCE



Term 1 has been a busy and productive term for the Dance Department. The year began with some of our successful Year 12 students from 2022 performing their Practical HSC Performance pieces at 'CALLBACK', which is a showcase of exemplary works from the 2022 HSC. We congratulate these students on their success and beautiful performances at this event.



We would also like to congratulate all students who auditioned to be a part of our Co-curricular program, you all displayed great technical skill, performance quality and audition etiquette throughout the process.

All Company and Ensembles have begun rehearsals and students are working well with their choreographers in the creative process of developing new 'works' to be performed at Festivals and Showcase next term. Regular attendance at rehearsals is essential, however, if there is a need to miss a rehearsal please inform the Dance Department prior to your absence.



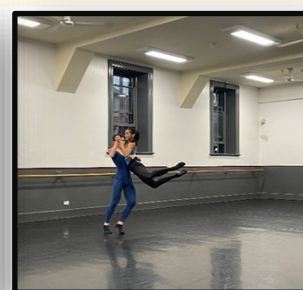
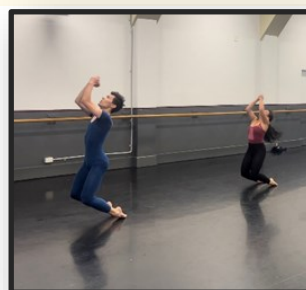
Our Year 11 Dance students recently attended an excursion to watch 'Ascent' performed by Sydney Dance Company at the Sydney Opera House. This was a wonderful opportunity for the

students to view a professional dance 'work', but also to hear from the choreographers about the creative process and the dancers as to what it is like to be a professional dancer and some of the different pathways they took to become a professional dancer. It was also wonderful for them to watch past NHSPA student Emily Seymour!

One of the many advantages of attending Newtown High School of the Performing Arts is the additional training opportunities provided to our Dance students through Sport Classical Ballet and Masterclasses. These classes are all



taught by industry professionals, providing the students with excellent training in a variety of styles. All students are encouraged to enrol in these classes. Please see a member of the Dance Faculty for more information and how to enrol if you are interested.



The final week of Term 1 sees our Year 12 students complete their half yearly examinations. The Dance students have been working on rehearsing their Core Performance but also the creation of their Core Composition, in which they need to choreograph a solo to communicate a concept/intent to their audience.

We congratulate Year 12 on all your hard work this term and wish you well for your assessment week.

Term 2 is a very busy term with assessments, Class-work Showcase, Lighthouse Dance Project, Dance Showcase and In the Spotlight Dance festival so we hope you all have a relaxing holiday and return to Term 2 recharged and ready for a full but rewarding term.

VOICES FROM THE SCHOOL COMMUNITY

HSIE HAPPENINGS

Year 12 Geography Excursion



On Thursday the 9 of March, Year 12 Geography students dragged themselves out of bed and managed to meet in front of the school by 8am (well almost – a couple of stragglers rolling in around ten past), just in time to join Rafael, our very affable driver, as he escorted us to Avalon surf club on the stunning northern beaches of Sydney.

It was a magic morning, brilliant sunshine, very little breeze and a nice 2-to-3-foot swell producing some beautiful, clean little beach break waves. At this point I was just about ready to cancel the excursion on the spot and call an impromptu beach day, given how lovely the conditions were but alas there was schoolwork to be done and wetlands to be studied.

We were greeted at Avalon by Tim, our super-knowledgeable and super-friendly expert for the day, to guide us through some of the finer details of the Careel Bay wetlands as part of our investigations into 'Ecosystems at Risk'. It was a very well-run excursion overall and great for the students to see firsthand, the impacts of human activity on such a delicately balanced environment.

Another valuable component was the access to a wide range of geographical equipment that the students used to record various data on wind, temperature, salinity, and light levels at a range of points throughout the wetlands. As in all good geography excursions the step-count was high by the end of our studies and the students had a wealth of new knowledge and primary evidence to bring back to the classroom and potentially incorporate into their latest assessment task.

The students were great throughout the day, doing the school proud as roving ambassadors! We look forward to our next excursion as a group, possibly a little further north next time...

MEANWHILE..... IN YEAR 8 COMMERCE



Students are developing their collaboration skills in researching different types of scams and creating board games which will help educate players about how to recognise and avoid getting ripped off...



In Year 8 History students have created wonderful museum exhibition videos where they explain the background to primary sources and what they can reveal about the lives of the Vikings...



And finally in Year 10 Commerce, students have been learning about Australia's political system, including this activity where they role played having to conduct negotiations with different political parties and independents in the event of a hung parliament...



VOICES FROM THE SCHOOL COMMUNITY

SCIENCE FACTS

The Science Faculty would like to welcome new staff to its faculty this year. We have welcomed back Ms Clara da Costa Reidel for the year, who began with us as a temporary member of staff at the end of last year. In addition, replacing Mrs Abrahams who retired last year and Mr Bradley, as we await his return in Term 3, are Ms Adele della Mura and Ms Kristina Saadeh. We are very pleased to have them join the team at NHSPA.



A lot has been happening in the classroom too. Year 8 began with a short topic on ecosystems for which they had to develop an informative website for Symbio Wildlife Park focusing on an animal of their choosing.



For inspiration, we ventured to Symbio on a very hot but enjoyable day to pat kangaroos and meet some not so cuddly creatures up close.

Following the excursion, we were very fortunate to have Diyan Coe, a First Nation's artist and elder, provide workshops for students, introducing them to a variety of native plants and their significance to First Nation's peoples. It was enlightening to hear this perspective firsthand.



The seniors have begun the year with enthusiasm and are preparing for the first round of assessments for the year.

Chemistry students have been completing titrations, motors are being built in Physics and genetic family histories being constructed in Biology. There's never a dull moment in Science.



Year 7 have been finding out all about the laboratory, learning about the myriad of equipment and learning how to use the Bunsen burner.

This is always a highlight for Year 7 – it is not often they are allowed to play with fire. Learning about the types of observations we make in Science has also allowed them to participate in their first science experiments, observing chemical reactions, such as the mysterious blue bottle that changes colour, sugar that turns into a column of black rising foam and chemicals that go cold when mixed.

VOICES FROM THE SCHOOL COMMUNITY

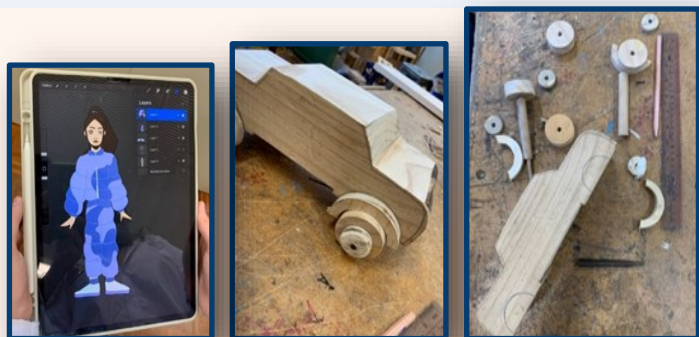
DESIGNS AND FOOD SNAPSHOTS FROM TAS

As we begin 2023, we are excited to continue to provide our students with the latest technology tools and resources that will enhance their learning experiences. Our goal is to equip our students with the skills and knowledge necessary to succeed in a rapidly changing technological landscape.



Year 12 Food Technology

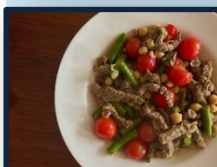
Year 12 have been learning about Food Preservation and Food Product Development and are developing a 12-month shelf stable food. Students learn about product design, sensory analysis, and consumer preferences. Students are developing marketing presentation to pitch their product to a potential company. Last week was the testing of the prototypes, the products look and taste amazing.



Year 11 Design & Technology

Year 11 have been developing design concepts and construction techniques to produce a toy for a specific age between 5 to 12 years of age. The toy must be age appropriate and address correct safety requirements and standards. Students have been exploring a diverse range of materials and innovative approaches to design and the final product.

Year 10 Food Technology

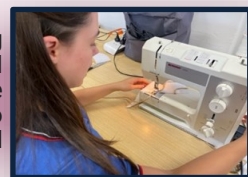


This term Year 10 have been creating recipes that could be incorporated into the Marley Spoon Recipe repertoire.

These recipes have been developed and a thorough cost analysis has been done to ensure their viability. Recipes were then cooked and styled for recipe cards.

Year 10 Textiles & Design

Year 10 Textiles have been working on fabric manipulation and embellishment techniques. These techniques will then be used to decorate a bucket hat that they will make.



Year 8 Master Chef



Students from the Year 8 Master Chef class prepared the traditional recipe of Spaghetti Bolognese. They work in teams to collaborate in preparing the ingredients and carefully follow the recipe to achieve and master the true essence of a meal. In addition, emphasizing the importance of food hygiene and safety, which are essential aspects of food technology education.

Year 8 Mandatory Technology

Students have been learning about nutrition this term. This is essential knowledge as it allows students to develop the skills to make informed decisions about their diet and lifestyle. Students have learnt the benefits of healthy eating and risks associated with poor nutrition



Year 7 Mandatory Technology Textiles

Learning Cross Stitch helps promote focus, patience, and concentration. Year 7 have embraced this new activity with open arms to start the year.

Year 7 Mandatory Technology Woodwork

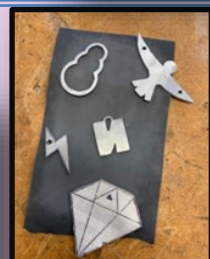
The students have been making and decorating a boom box in woodwork. They have been learning about design and construction. The boom box encourages creativity, allowing students to create unique designs that reflect their personal style.



Year 10 Design & Technology

Students have been working with Aluminium sheet to design and produce a wearable piece or a key tag. They have explored a variety of design ideas that meet the target audience for their project.

Students have learnt the fundamentals of jewellery making using specific tools and equipment to saw, file and sand their designs in preparation for a highly polished surface.



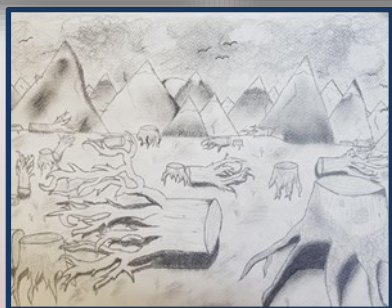
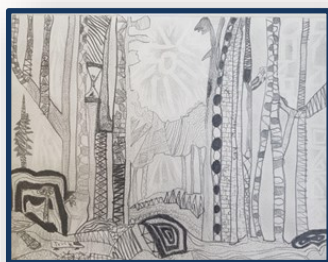
VOICES FROM THE SCHOOL COMMUNITY

Through the eyes of VISUAL ARTS

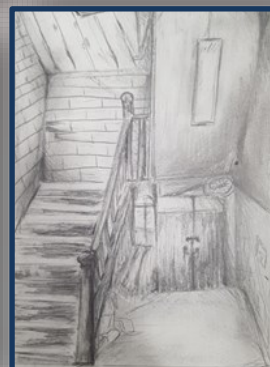
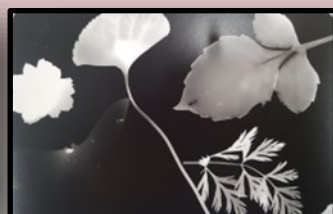
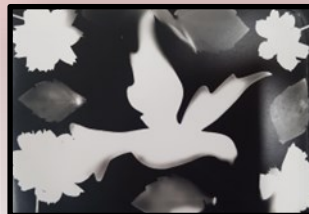


Visual Arts is thrilled to welcome all of our new and continuing students in 2023 and have been off to a productive and creative start to the year in the many courses in our faculty.

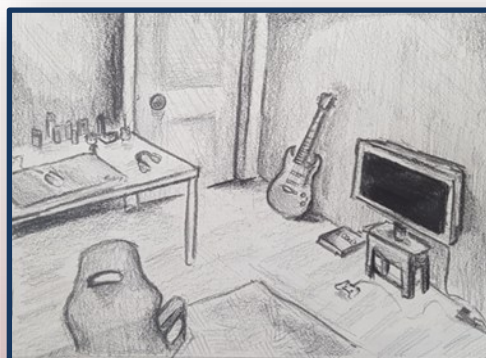
An exciting new collaboration is with our new year 7 learners, who have been working across TAS, Visual Arts and English to explore the cross-curricular Sustainability Slam Project. In Visual Arts students have created graphite and mixed media drawings on the theme of Sustainability.



Our **Year 8** Visual Arts elective students have been demonstrating their many talents across our 3 elective courses: Photo, Paint, Print (PPP) Ceramics and Film & Animation and have been learning and applying a range of new skills and techniques to produce artworks.



Photograms and interior drawings—PPPs



Ceramic pinch-pots and mugs created by Year 8 students



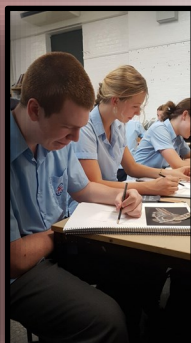
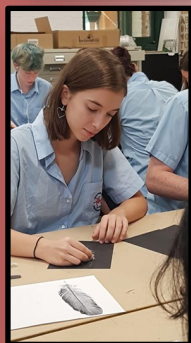
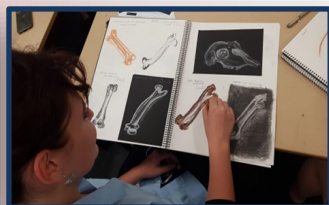
VOICES FROM THE SCHOOL COMMUNITY

Through the eyes of **VISUAL ARTS** Cont...

Year 9 Visual Arts students have been investigating a range of artists who work in collage in a unit of work Upcycle/Recycle. They have been working towards producing a series of collages using a range of techniques and approaches.



Some Year 10 students applying close observation skills to a range of drawings



Year 10 students have been exploring and experimenting with a range of media in drawing, focusing on depicting feathers, bones and anatomy studies in the unit of work ...

'Idealism/Realism'

Year 11 Photography

Year 11 students have made their own pinhole camera and achieved impressive success by producing a range of exquisite imagery using traditional darkroom processes.



We look forward to celebrating this success with our parents and community in Term 2 at the King Street Gallery.

P&C NEW PARENT WELCOME

On 21 March, the P&C held the New Parent Welcome. Thanks to all parents and staff who were able to attend and particular thanks to the P&C for conducting this important event that gave new parents/carers the opportunity to mingle and get to know each other better in a more casual setting.

It was great to hear how well our new students and parents have settled into their new school environment.

Thank you to Staff, Parents and our P&C



New member of NHSPA donated to P&C by Bunnings!



VOICES FROM THE SCHOOL COMMUNITY

WELCOME TO OUR YEAR 7s

Term 1 has been a particularly busy time for our Year 7 students with the start of high school. We hope the transition continues to be exciting and enjoyable for them. If however there are issues your child has raised with you, there are many people at the school to contact if you require advice or support. Do not hesitate to talk with the teachers, the Year 7 Advisers, Hans Mayerhofer and Lisa Coveny, School Counsellors and Karl Pico, the Year 7 Deputy Principal.

The Year 7 Peer Support Camp at The Tops Conference Centre, Stanwell Tops was held on 15-17 March. The Peer Support program is a valued wellbeing initiative that takes place for our Year 7 cohort each year to facilitate the transition into high school. The purpose of the camp was to give our Year 7 students the opportunity to form close friendships with each other and with their Year 10 Peer Support leaders. The camp is a huge organisational task and responsibility for staff, particularly Amanda di Camillo, Mr. Mayerhofer and Ms Coveny. Our appreciation goes out to these teachers for their hard work and commitment.

Nilaufer Rajwar
Relieving Principal

Here is a testimonial from Year 7 student Zoe Cogger:

"From the adrenaline rushing giant 20 metre swing during the day, to chilling in your cabins with friends in the evening, there really was something for everyone! There was the challenge by choice, (where you can go as high or low/as much or as little as you are comfortable, but still challenging yourself), and I think the teachers used that more than the students! Everyone felt ok doing all these activities, like the high ropes course, abseiling down a cliff, and the giant swing, and also the fun little activities that aren't as scary, and more just fun, like go karting, survivor, the silent disco and spark. We also made many new friends, as we were in groups with new people. All in all, camp was such a great experience for everyone."

Last week both Year 10 Peer Support Leaders and the Year 7 students were given the opportunity to attend peer support camp. Camp gave both the year 10s and the year 7s the opportunity to come together and get to know each other a lot more. It was such an amazing experience for everyone involved and allowed us as the year 10s to connect with the younger years in a positive and enjoyable way.

Many bonds between students became stronger over these three days, and many more new friendships were formed. It was inspiring to see everyone collaborating from day one and encouraging each other as their peers faced various challenging activities at Stanwell Tops. In particular, on our first night at camp we had a silent disco.

This activity was not only so much fun, but it also gave everyone at camp a chance to let loose and have fun collectively. As peer support leaders, we were given the opportunity and responsibility to care for the year sevens over the course of the camp. We worked hard to ensure that they all felt comfortable, happy and had a fun first camp experience with NHSPA. We all owe a huge thank you to the teachers that came to camp or contributed in any way. Their help made camp a truly life changing experience we will never forget. Special thanks to Miss Di Camillo and who worked so hard organising the camp and making it the incredible experience it was.

Gloria Hanna and Matthew Pieri

YEAR 7/10 PEER SUPPORT CAMP

In week eight our Year 7/10 peer support camp went off without a hitch! We enjoyed three glorious sun-filled days in which campers engaged in a range of physical and mental challenges. Both year 7

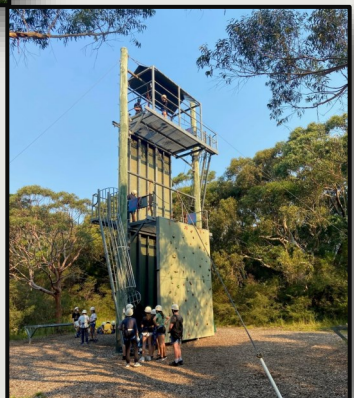


and Year 10 students exceeded our expectations in their courage, and their capacity to support and encourage one another! From bush Connect Four to cliff abseiling, our Year 7 students were enthusiastic, intrepid and excited, and our Year 10 PSL's repped their cohort and proved their value to our school community in the support, guidance and leadership

they embodied. As year advisor's we relished the opportunity for the cohort to get to know each other a little better and to begin to find our year group mojo.

Thanks to everyone involved for a wonderful camp!

Year 7 Year Advisers
Hans Mayerhofer and
Lisa Coveny



VOICES FROM THE SCHOOL COMMUNITY

YEAR 11 LIFE READY CAMP

In Week 3, Year 11 Students attended the Life Ready Camp held at Stanwell Tops. This initiative allowed the compulsory program to be delivered in a way that not only provided important content but also gave the students, both old and new, an opportunity to get to know each other and enhance their connection to the Year group.

Despite the wild weather, the event was successful. The last component of the Life Ready course will be covered by Paul Dillon, from Drug and Alcohol Research and Training Australia, when he addresses Year 11 students at school on 27 March.

Thank you to Year 11 Student Advisers Alain Lavrut and Amanda di Camillo for their organisation of the camp and the staff who volunteered their time to make this camp a rewarding experience for our students.



Year 11 Life Ready Camp is designed to prepare and support senior students as they encounter situations related to health and safety as they become more independent and gain a variety of responsibilities. The program has been designed to include a range of activities such as talks by guest speakers, group activities and workshops as well as traditional outdoor camp activities.

Some rain was forecast, and we were lucky enough to get 200mm of rain in 2 hours, making activities impossible to complete on the first day. The evening was saved with a silent disco, where Year 11 partied the night away. We spent the last day enjoying a seminar and an activity, bonding as a year group.

Alain Lavrut and Amanda Di Camillo



VOICES FROM THE SCHOOL COMMUNITY



WORLD PRIDE DAY

World Pride was marked with a Pride Festival, a vibrant celebration where we as a school showed our pride in embracing our diversity and

inclusivity. The student leadership team hosted the event beginning with a Q&A Panel: "What it means to me" followed by an afternoon of performances, food and numerous stalls.

Thank you to the P&C for running a BBQ as part of the celebrations. It was a great event enjoyed by all and was an opportunity to reflect on the importance of building respectful relationships and supporting diversity.

YEAR 10 PRIDE FESTIVAL FUNDRAISER

The Year 10 students got involved with the Pride Festival by holding a nail painting salon. Student volunteers Eddy Holmes, Sua Lee, Tess Clark and Niamh Ward used donated nail polish to expertly paint students nails, charging \$3 for one colour and \$5 for a multicoloured design.

The turnout was amazing and the team was busy painting both student and teacher nails. The stall raised \$160 which will be donated to local LGBTQI+ charity organisation Twenty 10.



If your child, friend or yourself are feeling overwhelmed and struggling to manage things at home, with friends, schoolwork or just feel like you need some help or want to chat. There are a number of sources of support both within the school and outside.

At school:

- Your Year Adviser/s
- Deputy Principal/s
- Head Teacher of subjects
- Student Support Officer- Dean Adams
- School Counsellors – Jessica Cashman and Regan Pullen

Outside of school:

- Kids Helpline (1800 55 1800)
- Lifeline 13 11 14
- Suicide Call Back service 1300 659 467
- Headspace <https://headspace.org.au/> info sheets on how to help yourself or others, contacts for your local headspace
- GP - You can go to your doctor and access a Mental Health Care plan - this will allow for free/cheaper psychology sessions - You are allowed 10-20 a year.
- Beyond Blue <https://www.beyondblue.org.au/get-support/talk-to-a-counsellor>
- Programs that are self-paced <https://thiswayup.org.au/coping-and-resilience-tools/>

VOICES FROM THE SCHOOL COMMUNITY

GETTING PHYSICAL WITH PDHPE

Getting a new Gym roof is no small task, so the PDHPE Faculty are excited to have their Gym space back in action with a completely refurbished roof!

Year 8 students (pictured right) are now participating in their unit "Functional Fitness", where they are learning all about strength training, creating fitness circuits and exercises to build their health and skill related components of fitness.



Students are certainly loving challenging their peers on the new resources received at the end of 2022 - including Ski-erg, Bike-ergs and rowing machine!



SYDNEY EAST KNOCKOUT TEAMS

A range of Open and Junior (U15) teams have already competed in their opening rounds of the Sydney East Knockout Competition. Sports teams include Basketball, Soccer, Touch Football, Volleyball, AFL and Cricket.

Students are reminded to be regularly checking the central notices & Sport Google Classroom where all trial and training information is posted.

Sydney East Individual Student selections

1. Jude Cusbert (Year 12) - Baseball
2. Saul Chapman (Year 10) - Tennis

Keep up to date with Sydney East Sport

Facebook: <https://www.facebook.com/sydneyearschoolsport>

Website: <https://app.education.nsw.gov.au/sport/sydney-east>

Bligh Zone Open Football Gala Day

Mr Anthony and Miss Holland had the pleasure of taking the Open Boys and Girls Football teams to their respective Gala Days. For both teams the days were scorched and students conducted themselves on the field representing NHSPA to a high standard.

On the day Michelle Gronich (Year 12), Otis Barnett (Year 11), Valentino Robins (Year 11) and Ali Turgutoglu (Year 12) were selected as part of the Bligh team which competed against other zone teams.

SWIMMING CARNIVAL

Last month we held a very successful school swimming carnival at Prince Alfred Park Pool. What was very pleasing was that we saw record numbers of students attending and competing on the day. We saw many outstanding swims as well as a lot of fun for all involved.

Thank you to Rachael Holland, our carnival organiser, the PDHPE faculty and all staff who worked together to ensure that the carnival was a well-organised and highly enjoyable event.

Nilaufer Rajwar



It was a beautiful day at Prince Alfred Park Pool. Over 700 students cheered on their peers in their House colours or as their favourite childhood movie or TV characters.

Age Champions listed below:

12 Years Girls	Maya Yoshikawa
13 Years Girls	Annabelle Lee
14 Years Girls	Anais Pagella-Guthrie
15 Years Girls	Juliette Andersen-Allen
16 Years Girls	Kaisey McClelland
17+ Years Girls	Talahn Paki
12 Years Boys	Tomas Gahan
13 Years Boys	Luke Kelly
14 Years Boys	Heath Underwood
15 Years Boys	Alex Kim
16 Years Boys	Xavier Jacks
17+ Years Boys	Oskar Smith

ZONE 48 students represented NHSPA at the Bligh Zone Carnival. Congratulations to Hugo Pagella Guthrie and Anais Pagella Guthrie who were Bligh Zone Age Champions. Thank you to Miss di Camillo, Mr Brown and Ms Field who attended.

Sydney East 31 students attended the Sydney East Swimming Carnival on Monday 13th March at Sydney Olympic Park Aquatic Centre. Congratulations to all students who attended, especially the following outstanding achievements.

Annabelle Lee

2nd - 100m breaststroke

Xavier Jacks

2nd - 100m Butterfly

3rd - 200m freestyle

Hugo Pagella Guthrie

1st - 100m breaststroke

2nd - 100m freestyle

2nd - 50m freestyle

2nd - 100m backstroke

16yrs Boys Relay

2nd Alex Kim, Rhys Moore, Xavier Jacks, Hugo Pagella

We wish students all the best as they go and represent our region at the upcoming state carnival.

VOICES FROM THE SCHOOL COMMUNITY

GETTING PHYSICAL WITH PDHPE Cont...

BLIGH ZONE OPEN FOOTBALL GALA DAY

Mr Anthony and Miss Holland had the pleasure of taking the Open Boys and Girls Football teams to their respective Gala Days. For both teams the days were scorchers and students conducted themselves on the field representing NHSPA to a high standard.

On the day Michelle Gronich (Year 12), Otis Barnett (Year 11), Valentino Robins (Year 11) and Ali Turgutoglu (Year 12) were selected as part of the Bligh team which competed against other zone teams.



The Open Boys AFL team had the opportunity to play in a single-day round-robin competition against other schools, including Dulwich Hill School, Marrickville High School, Endeavour Sports High School and Westfield Sports High School.

The competition was run by AFL NSW/ACT and Inner West Magpies AFL Club. The team played extremely well and demonstrated terrific sportsmanship. They were unlucky to walk away with only one win on the day, however, they did NHSPA proud.



TUESDAY INTEGRATED SPORT:

Students have received the new coaches and structures within the integrated sport program every Tuesday well.

Our students are instructed by professional and experienced coaches from Netball NSW, AFL NSW, Football NSW, NRL NSW and ProVolley, with the additional option of Yoga and Cricket. Classes rotate throughout the various sports, providing students with the opportunity to taste a variety of team and individual sporting opportunities and develop connections with local community clubs.

After surveying Year 9 in 2022, the current Year 10 2023 cohort proposed, voted and then selected their semester sports for 2023. Students are very much enjoying:

- ♦ Rock Climbing and Sydney Indoor Rock Climbing
- ♦ Gym sessions at One Playground Gym
- ♦ Lawn Bowls at Alexandria Erskineville Bowling Club
- ♦ NRL at NHSPA
- ♦ Volleyball at NHSPA



UPCOMING EVENTS:

5th April - NHSPA Cross Country Carnival
27th April - NHSPA Athletics Carnival

Keep up with other sporting news on the NHSPA Facebook page

<https://www.facebook.com/newtownhspa>

VOICES FROM THE SCHOOL COMMUNITY



NHSPA P&C NEWS

It's been an extremely busy term for NHSPA P&C. Thanks to the school community for all their support.

Sweeney Todd: Wow. What a show from our amazing, talented students. Absolute brilliance. From performing, directing, teching, lighting, sound, props, costumes, hair, makeup, ushering and the café, our students did it all. A huge congratulations to all students, staff and parents for the collaboration which made this musical such a success and a real community event.

Thanks to all parent helpers/bakers who supported the six Fleet Street Cafés that the P&C ran during Sweeney Todd, raising around \$1,500 for resources that will benefit all students at NHSPA.

Also, to show our appreciation, NHSPA P&C will be hosting a thank you event for the wonderful staff who worked tirelessly over the past year on the production of Sweeney Todd.

Further, at the last P&C meeting, a motion was passed stating that the P&C supports the school in investigating and working on solutions to ensure a safe performing environment for our students, staff, and audiences. We will work with the school to find solutions for better acoustics, temperature control and disability access in St George's Hall.

World Pride Festival: The P&C supported this student leadership event by assisting with the BBQ stall. Thanks to all parent/carer volunteers who helped BBQ in the heat, cut onions and bread rolls, and assembled the new BBQ donated by Bunnings. Congratulations to the students for holding a successful event which celebrated and promoted diversity and inclusion in our school community.

Second hand uniform sale: The P&C ran another successful sale this term with many new year 7 parents volunteering to help. Thanks to our helpers and the whole school community for donating their pre-loved uniforms, which helps to reduce landfill.

Year 7 welcome: Welcome to all our new parents. The P&C provided delicious refreshments and spoke at the welcome, which was followed by an interactive info session with the school executive team. Two parents with year 8 students spoke about their child's experiences in year 7, which was well received. The food was purchased from our incredible local caterers, Parliament on King.

Staff Selection Panels: This term, the P&C has supported the school by providing parent members to participate in several merit-based staff selection panels. This is a very important, rewarding role as well as a big commitment and responsibility for the P&C representative.

P&C Meetings: A huge thanks for the help and financial contributions made by our members this term and for your input at meetings. We have plenty of events coming up in Term 2 and we hope to see you there! Next terms meetings will be held on May 9 and June 13. Please join us at the next P&C meeting as we continue to support the school and collaborate on issues that affect our school community.

NHSPA P&C EXECUTIVE



VOICES FROM THE SCHOOL COMMUNITY

NHSPA CO-CURRICULAR TIMETABLE 2023

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE SCHOOL 7:30AM	Technical Company throughout showcase and performances etc.	Orchestra (LJ, McG) RS	SWE (Podreka/Isaac) RS	Concert Band (Podreka/Isaac) RS Senior String Ensemble (McGowan) A5 Senior Littlefield Guitar Ensemble Studio Theatre	Wallis Percussion (McGowan/Wallis) RS
LUNCH 1:13PM	WOMP (Reiss/Lewis-Jones) RS	Corelli String Ensemble (McGowan, Lewis-Jones) RS		Tango Ensemble (Mak A5)	Senior Extn Choir (Mak A5)
AFTER SCHOOL 3:30PM	Senior Choir (Mak) RS 7/8 Extension Choir (Mak/Sparke) A5 Senior Dance Repertory Company (McKellar) H2 Junior Dance Company (Scanlan) B3 Intermediate Dance Company (Bathgate-Petersen) H1 7 Drama Company T1-2 Gonda) B3 Stage 5 Company T1-2 (Kavanagh) A6 Tech Company Wk A (Turner) Studio/SGH	Junior Littlefield Guitar Ensemble (Littlefield) A5 Senior Classical Ballet Intermediate Classical Ballet Junior Classical Ballet (Mavromatis) H3 7 Drama Company T1-2 (Van Munster) B3 Stage 5 Company T1-2 (Ord) A6	Intermediate Choir (Johnson) RS Zangari Guitar Ensemble (Johnson/Zangari) Year 7 Performance Group (Banks) H2 Year 7 Performance Group (Callaghan) H1 7 Drama Company T1-2 (Hartley) A6 8 Drama Company T1-2 (Hardingham) A7 Senior Drama Company T1-2 (McDonald) B3 Tech Company Wk B (Turner) Studio/SGH Film Company (Kotik) A2	Jazz Orchestra (Podreka/Isaac) RS Junior Jazz (Mak/Horwood) A5 9/10 Extension Choir (Johnson/Sparke) B1 8 Drama Company T1-2 (Hartley) A7 Senior Dance Repertory Company (Holly/Victor) H1/H9 Intermediate Dance Ensemble (McKellar) H2 Intermediate Dance Company (Sophie) H3 Boys Dance Ensemble (Davide)	Junior Choir (Johnson) A5 Junior Classical Ballet (McKellar) H3 Senior Dance Ensemble (Bathgate-Petersen) H1 Senior Dance Ensemble (Victor) H2 Intermediate Dance Ensemble (Vulic) H3

VOICES FROM THE SCHOOL COMMUNITY

NHSPA EXTRA CO-CURRICULAR TIMETABLE 2023

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE SCHOOL 7:30AM	Health and Movement Session in Gym	Touch Football Training Volleyball Training (7:45) Health and Movement Session in Gym	Health and Movement Session in Gym	Health and Movement Session in Gym	Health and Movement Session in Gym
LUNCH 1:13PM	Chess Club (Lavrut) in Library SEED Meeting (Hindmarsh) Senior Film Club Week A	Debating (Coveny)		Science Club Week B (Science faculty)	
DURING AND AFTER SCHOOL 3:30PM	Video Game Club/competition Working toward the HSC Year 12VA BOW (Studios) Health and Movement Session in Gym Skillin' It Games Club in G10 (Rigby) Year 12 Visual Arts workshop Year 12 Food Technology workshop	Intermediate Debating <ul style="list-style-type: none"> Two teams selected through audition process. Meet weekly (Tuesdays) with Ms Coveny to develop and practice debating skills. Premiers Debating Challenge is a knockout competition which starts in T1, with the state final being held in T3. Health and Movement Session in Gym Year 12 Design & Technology workshop	Health and Movement Session in Gym Year 12 Textile workshop		Junior Debating <ul style="list-style-type: none"> Two teams selected through audition process. Meet weekly (Fridays) with Ms DeKorte to develop and practice debating skills. Premiers Debating Challenge is a knockout competition which starts in T2, with the state final being held in T3/
DATES DEPENDENT ON COMPETITION	Mock Trial (Tyrone Rigby)				
	Senior Debating <ul style="list-style-type: none"> Students were selected through expressions of interest. Senior preparation meetings will be held immediately before debates, with a flexible day and time to ensure students meet their commitments to senior study. Premiers Debating Challenge is a knockout competition which starts in February, with the state final being held in August. 				
	Public Speaking <ul style="list-style-type: none"> There are two public speaking competitions run by the Arts Unit: <ul style="list-style-type: none"> The Plain English-Speaking Award is a knockout competition open to students 15 -18 years (at 1 Jan 2023) The Legacy Public Speaking competition is a knockout competition open to students 14 -18 Years (at 1 Jan 2023) Students who wish to enter public speaking competitions should make contact the intermediate/senior debating coach. Public Speaking coaching is conducted alongside debating coaching. 				
	Visual Arts Masterclasses (2023 details TBC)				

VOICES FROM THE SCHOOL COMMUNITY

NHSPA PERFORMING ARTS CALENDAR TERM 2 2023

DATE	ACTIVITY	VENUE
Tuesday 9 May (T2W3) 4:30pm	Yr11 Drawing Exhibition	King St Gallery
Tuesday 9 May (T2W3) 6pm	Dance Composition HSC Showcase	St Georges Hall
Friday 19 May (T2W4)	Multicultural Day (SEED event)	
Wednesday 24 May (T2W5) 6pm	Big Night Out Music Concert 1 Orchestra, SWE, JO, Snr Choirs, etc)	Studio Theatre
Thu 25 May (T2W5) 6pm	Big Night Out Music Concert 2	Studio Theatre
Tuesday 30 May (T2W6) 6pm	Vivo Music Concert 1 Corelli, Concert Band, Jnr Jazz, WOMP, Guitars, Jun Int Choirs etc)	Studio Theatre
Wednesday 31 May (T2W6) 6pm	Vivo Music Concert 2	Studio Theatre
Tuesday 6 June (T2W7) 7pm	Dance Classwork Showcase 1	St Georges Hall/ Studio Theatre
Wednesday 7 June (T2W7) 7pm	Dance Classwork Showcase 2	St Georges Hall/ Studio Theatre
Thu 9 June (T2W7) All Day	Lighthouse Dance Project Workshops and Early Evening Concert 1 (students only)	St Georges Hall/ Studio Theatre
Friday 10 June (T2W7) All Day	Lighthouse Dance Project Workshops and Early Evening Concert 2 (students only)	St Georges Hall/ Studio Theatre
Tuesday 13-Friday 23 June (T2W8)	In The Spotlight Dance Festival	Seymour Centre
Saturday 17 June (T2W8)	Dance Showcase	Seymour Centre
Sunday 18 June (T2W8)	ASBOF Festival (SWE and Concert Band)	Conservatorium
Tuesday 20 June (T2W9), evening	VA Installation and Performance Evening, Stage 5 Exhibition	King St Gallery and grounds
Tuesday 20 June (T2W9) 6pm	Drama Showcase Performance 1	Studio Theatre
Wednesday 21 June (T2W9) 6pm	Drama Showcase Performance 2	Studio Theatre